Dotty Art



Materials Needed:

- A variety of coloured paints.
- 1 cotton bud/cotton swap for each of the coloured paints.
- Drawing Paper/ construction paper.
- Egg carton/paper plates/paint pots.

What to do:

- Place a blob of paint into an egg carton or on a paper plate. Add a cotton bud into each of the paints.
- Draw a simple picture on a piece of paper (flower, car, bird etc.).
- Show your child how they can fill in the picture by using the tip of the cotton bud to create dots.

Hints and Tips:

- Look through books of Aboriginal art and talk to your child about how the Aboriginals created their art by using dots.
- Create a dream time picture using specific colours (red, yellow, orange, black).

- Instead of using a cotton bud, your child can dip the tip of their finger into the paints to create their dotty art.
- You could also dip the back of the paintbrush into the paint to create the same spotty pattern.

Learning Outcomes

- 2 year+
- **Number of Children:** Individual (1), Couple (2), Few (3), Small Group (4), Large Group (5 or more)
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Developmental Milestones:

- Begins to draw detailed pictures.

- Has better pencil grip and hand control.
- Begins to understand other people point of view.
- Gives brief details of what is happening in a picture.
- Tries to obtain more information through "why" and "what" questions.
- Pay attention to an activity between 5 15 minutes at a time.
- Begins to understand and correctly use adjectives.
 - Play Based Learning: Manipulative Play, Creative Play
 - Interest Areas: Art and Craft
 - **Games Categories:** Art and Craft, Creative Play Games, Fine Motor Skills, Manipulation Games
 - **EYLF Outcomes:** Learning Outcome 2, Learning Outcome 4, Learning Outcome 5
 - Sub Outcomes:

LO2 - Children Are Connected With And Contribute To Their World

2.2 Children respond to diversity with respect

LO4 - Children Are Confident And Involved Learners

4.1 Children develop dispositions for learning such as curiosity cooperation confidence creativity commitment enthusiasm persistence imagination and reflexivity

LO5 - Children Are Effective Communicators

5.4 Children begin to understand how symbols and pattern systems work